## Literacy Tree Writing Root

Own version fantasy narratives
Persuasive posters, setting
descriptions, thought
bubbles/diaries, dialogue

Newspaper reports Setting descriptions, diaries, letters, thought bubbles

Own version fantasy narratives Recount (diary entry), character descriptions, wanted posters, new chapters, instructions Letters of explanation Shared poems, persuasive posters, discussions

and de drawi with exam	prove their mastery of art esign techniques, including ng, painting and sculpture a range of materials [for nple, pencil, charcoal and nt to create a WW2 Blitz silhouette picture	paints and playing with scale to paint on a range of surfaces	materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.	
Design and Technology	To use a range of skills to	o design		

Create an Anderson shelter or Gas mask for a child evacuee





PE	Use running, jumping, throwing and catching in isolation and in combination	Play competitive games, modified where appropriate [for
	1 PE teacher led session per week	

## Social Skills and life

skills

Interventions as and when students require it

Daily check ins with each student on arrival

Friday interventions: 5 students to Barappa farm in Spring term. Students in the class do bespoke interventions around area of need.

Lego Therapy

Board Games turn taking skills

Life skills Social skills

TIS interventions 1:1 Self-esteem building

Team building

Music

Art D&T

Life skills incorporated into outdoor education, cross curricular for example:

Cooking Shopping

Interacting with community
Emergency services