
Literacy Tree
Writing Root

Own version fantasy narratives
Persuasive posters, setting
descriptions, thought
bubbles/diaries, dialogue

Newspaper reports Setting
descriptions, diaries, letters,
thought bubbles

Own version fantasy narratives
Recount (diary entry), character
descriptions, wanted posters,
new chapters, instructions

Letters of explanation Shared
poems, persuasive posters,
discussions

	<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal and paint to create a WW2 Blitz silhouette picture</p> <p>(</p>		<p>paints and playing with scale to paint on a range of surfaces</p>		<p>materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.</p>	
<p>Design and Technology</p>	<p>Create an Anderson shelter or Gas mask for a child evacuee</p>	<p>To use a range of skills to design</p>				





PE

Use running, jumping, throwing and catching in isolation and in combination

1 PE teacher led session per week

Play competitive games, modified where appropriate [for

Social Skills and life skills

Interventions as and when students require it
Daily check ins with each student on arrival
Friday interventions: 5 students to Barappa farm in Spring term. Students in the class do bespoke interventions around area of need.
Lego Therapy
Board Games turn taking skills
Life skills
Social skills
TIS interventions 1:1
Self-esteem building
Team building
Music
Art
D&T
Life skills incorporated into outdoor education, cross curricular for example:
Cooking
Shopping
Interacting with community
Emergency services