Literacy Tree -Writing Root Novel Study Texts

Legends and folklore:
Fairytale reworkings; own
version legends/missing
chapters.
Links to History (Viking/AngloSaxon legends)

Spiritual Development
Moral Development
Social Development
Cultural Development

Power vs Principles: Playscripts and epic stories.

Links to Geography – Amazing Places

Spiritual Development Moral Development Social Development Cultural Development Lessons from History – newspaper articles

Power vs Principles: Sciencefiction narrative

Links to History – The evolution of warfare

Spiritual Development
Moral Development
Social Development
Cultural Development

Belonging and Equality: Sequels
- welcome guides, letters of
advice' diary entries in role,
imagined conversations

Ambitions and Desire: sci-fi narratives; biographies/a /Sp04 Tf1 0 0 1 67

	At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.	At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.	At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.	Directed Number Fractional Thinking  At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.	At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.	Reasoning with Number  At the beginning of each unit, a short unit baseline assessment will be conducted to show the children's prior understanding and identify any gaps within their knowledge.
Science	Playing with circuits; circuit symbols, design and drawing; creating and analysing protypes (2023/4 – Materials)	Classification and characteristics of organisms  Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals				
	Cultural Development					

		Cultural Development	
RE	A Weekly assembly focus highlighted above will allow students to gain Education Celebration day	opportunities for learning and understanding of world religions. Every where the children will have the opportunity to be immersed within a	
	Thinking about religious freedom, children use historical and modernday examples of people, such as Guy Fawkes, who have fought for their beliefs. They use debate and critical analysis activities to discuss controversial issues.  Spiritual Development Moral Development Social Development Cultural Development	Thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.  Spiritual Development Moral Development Social Development Cultural Development	From Abrahamic and non-religious perspectives, children interpret different sources of wisdom and beliefs about what happens when we die and the importance of funerals  Spiritual Development Moral Development Social Development Cultural Development
	- Diwali - Advent and Christmas 'Do all religions celebrate Christmas?' Spiritual Development Moral Development Social Development	<b>1</b>	<b>1</b>

	Lesson 2: Bounce Lesson 3: Doom Words	Lesson 6: Learning Cereals	Lesson 3: What makes a great teacher	Lesson 6: The Iceberg Illusion	Lesson 3: Barriers to Learning	Lesson 5: Mathematical Mistakes
	Social Development	Social Development	Social Development	Social Development	Social Development	Lesson 6: Learning Pathways  Social Development
Zones of Regulation lesson	Lesson 1: Creating Wall Posters for the Zones	Lesson 4: The Zones in Me				

Lesson 2: Zones Bingo

Lesson 5: Understanding Different Perspectives

Lesson 3: The Zones in Video

Lesson 6: Me in my Zones

Social Development