As well as the above, our 'Golden threads' underpinning the development of spoken language, reading and writing throughout all phases are below:

We aim to support pupils to:

read easily, fluently and with good understanding

develop the habit of reading widely and often, for both pleasure and information

acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

increasingly at Secondary, appreciate our rich and varied literary heritage through a book-based approach throughout all phases

write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences

use discussion in order to learn; pupils will be supported to be able to elaborate and explain clearly their understanding and ideas

to be increasingly competent in the arts of speaking and listening, knowing how to argue and explain and put across a point of view,

Reengage pupils with English, particularly where older pupils may be struggling with reading and accessing the curriculum in joining us at AP

9b[`]g\ ≠bhYbh GhUhYa Ybh

UbX k \c`Y hYI h UddfcUVX YbUV`Ygdi YUWA	d]`g hc VY]a a YfgYX]b h\Y	k cf`X cZghcfnžuUbXh\]gd	`UbbYX FYUX]b[Gd]bY]gUj U]`UV`Y Zc	f

7cbh]bi]b[Zfca cif WtfY]bhYbh Ug gYh cih Uh h\Y VY[]bb]b[cZh\]g XcW a Ybhž]b GYWtbXUfnž 9b[`]g\ k]`` YI dcgY ghi XYbhg hc h\Y Zi `` VYUi hmcZh\Y 9b[`]g\ `Ub[i U[YžYI d`cf]b[U k]XY fUb[Y cZh\Ya Ygž [YbfYg UbX Wi `hi fYg hc WfYUhY U Wi `hi fU``mf]W\ž]a a Yfg]j Y `YUfb]b[YI dYf]YbWY" Cif U]a]g hc bi fhi fY YZZYWh]j Y Wta a i b]WUhcfgž fYUXYfgž k f]hYfg UbX h\]b_Yfg' K Y ghf]j Y hc W\U``Yb[Y cif `YUfbYfg hc h\]b_ XYYd`nž hc XYj Y`cd f]W\ gi V^YWh_bck `YX[Y UbX hc a UghYf U Z]fa Zci bXUh]cb cZ`]hYfUWhg_]``g hc YbUV`Y h\Ya hc VYWta Y k Y``!fci bXYX WJh]nYbg k \c k]`` Wtbhf]Vi hY YZZYWh]j Y`mhc h\Y Wta a i b]hmUbX h\Y k]XYf k cf`X Ufci bX h\Ya "

?YmGhU[Y'

⇒a d`Ya YbhUh]cb

Di d]`g ghi XmZcf 5E 5 9b[`]g\ @Ub[i U[Y UbX 5E 5 9b[`]g\ @]hYfUhi fY 9b[`]g\ @YUXg]b h\Y %%Hfi gh gWXcc`g k]`` a U_Y XYW]g]cbg Ufci bX k \]WX gYh hYl hgž UbX h\Y h]a]b[g cZ i b]h XY`]j Yfm' Gca Y 5WUXYa]Yg U`gc fi b : i bWh]cbU` G_]``g'

6YmcbX h\Y gm`UVi gžkY UWh]jY`mhYUWX fYUX]b[žk]h\ fYUX]b[Zcfd`YUgi fY h\fci [\ci h h\Y k YY_žUbX GhcfmH]a Y!k\YfY hYUWXYfg fYUX U`ci X hc di d]`g"

: fYg\ GhUfh d\cb]Vg]gigYX Zcf h\cgY did]`g UggYggYX Ug]b bYYX"

Did]`gfYWf]j]b[h\YZi``WcfYcZZYf]bWfbhfY]bcifFY[]cbU`5D5gfYWf]jY9b[`]g\`YggcbgXU]`mk\YfYdcgg]V`Ycbh\Yh]aYhUV`YžUbXUh`YUgh(h]aYgk\YfYbch"H\YgaU``WUggdfcj]g]cb]gUb]bhYfjYbh]cb]b]hgY`ZžUbXkYUfYUV`YhchYUWXdid]`gUhh\Ydc]bhcZkf]h]b["

Df]a Ufm 5`` di d]`g k]`` VY gWfYYbYX Zcf d\cb]Vg cb Ybhfr\ti b`Ygg]bZcfa Uh]cb Zfca h\Y fYZYff]b[gW\cc` gi [[Yghg ch\Yfk]gY]b h\Uh h\YmUfY UggYggYX Ug cZZ GGD\ti h\ci [\ ghUZZ k]`` hf]Ub[i `UhY" Di d]`g]b bYYX k]`` VY d`UWYX cb h\Y Uddfcdf]UhY dUfh cZ h\Y GGD' Di d]`g K cfX fYUX]b[]g UggYggYX h\fci [\ h\Y FYUX K f]hY \pm 0WGGD UbX fYWcfXYX \U`Z hYfa `mcb h\Y \pm 8Yk]b 6`i Y\nhf\U\W_Yfg' : cf di d]`g UggYggYX Ug cZZ h\Y GGD dfc[fUa a Y\ti h\Y]f dfc[fYgg k]`` VY a cb]hcfYX hYfa `mh\fci [\ h\Y hYfa `mX]U[bcgh]WB; FH' HYUW\Yfg g\ci `X _YYd]bhYfbU` fYWcfXg cZ dfc[fYgg UbX UggYgga Ybh U[U]bgh B7 cV^YWh]j Yg' Di d]`g\nybhfmZcf G5Hg]g U XYWfg]cb hc VY fYUW\YX k]h\ Df]bWfdU`g''

H\Y 6UgY`]bY]b 9b[`]g\ Uh GYWcbXUfm]g XYhYfa]bYX Vmh\Y Z]fgh]bXYdYbXYbh d]YWfg cZ k f]h]b[di d]`g Wca d`YhYž Ug k Y`` Ug VfcUXYf fYUX]b[Wca dfY\Ybg]cb" H\Y hYUW\Yf k]`` gYh h\]g Uh U h]a Y h\YmXYYa Uddfcdf]UhY UbX k]h\]b Z]fgh ZYk k YY_g k \YfY dcgg]V`Y"

Di d]`g FYUX]b[ž K f]h]b[UbX Gdc_Yb @Ub[i U[Y]g UggYggYX fY[i`Uf`m]b GYWbbXUfmUbX Df]a Ufmh\fci [\ h\Y i gY cZ: cfa Uh]j Y hfUW_Yfg k \]WX YbUV`Y hYUWXYfg hc _YYd U XYhU]`YX fYWbfX cZ [fUbi`Uf dfc[fYgg hc]bZcfa d`Ubb]b[" HYUWXYfg k]`` U`gc gYh dfUWh]gY hYghg UbX gi a a Uh]j Y hYghg Uh Uddfcdf]UhY h]a Yg k]h\]b h\Y]f \U`Z hYfa `mi b]hg k \YfY bYWYggUfm' Gi a a Uh]j Y XUhU`]b_YX hc @Yj Y` 8YgWf]dhcfg UfY Wb``YWHYX Yj YfmhYfa ž UbX hYUWXYfg k]`` i gY U fUb[Y cZ gci fWYg hc gi ddcfh h\Y]f Uk UfX]b[cZ U @Yj Y`"

- i 6Yck i `Z
- i H\Y Ci hg]XYfg
- i $G\U_YgdYUfY$
- i DcYhfm
- i AYX]U
- HfYUgi fY =g`UbX#CZA]WY UbX AYb

5h?YmGhU[Y (h\Y Wff]Wi a]g ZcWigYX cb h\Y bUh]cbU`mYl dYWhYX ci hWca Yg Zcf di d]`g cZ h\]g U[Y" K Y ghi Xm5E5; 7G9 9b[`]g\ @Ub[i U[Y UbX 5E5; 7G9 9b[`]g\ @hYfUhi fYž k \]WX]g]b `]bY k]h\ ci f bY][\Vci f]b[gWXcc`g" H\Y _bck `YX[Y UbX g_]``g k Y XYj Y`cd UfY VUgYX Ufci bX h\Y UggYgga Ybh cV^YVM]j Yg Zcf h\YgY gi V^YWhg UbX gdYW]Z]WUh]cbg"; 7G9 hYl hg UfY gY`YWhYX cb h\Y VUg]g cZ k \]WX k]`` cZZYf h\Y a cgh Ybf]WXa Ybh Zcf ci f di d]`g"

&\$&' #&(; 7G9 HYI hg.

- i 5b ±bgdYWhcf 7U``g Vm>"6" Df]Ygh`Ym
- $_{i}$ 5 7\f]gha Ug 7Ufc` Vm7\Uf`Yg 8]W_Ybg
- Fca Yc UbX >i `]YhVmK]``]Ua G\U_YgdYUfY
- i DcYhfm5bh\c`c[m dck Yf UbX WcbZ`]Wh Wi ghYf

±b cif h\Y df]cf]hm]g hc ZcghYf U`cj Y cZ fYUX]b[UbX hc \Y`d cif did]`g d`UWY Ub]a dcfhUbWY cb fYUX]b[Zcf h\Ya gY`j Yg Ug k Y g\ck h\Ya h\Uh]h]g U _Ymhc `YUfb]b[" ±b cif Df]a UfmXYdUfha Ybh Uh DYbk]h\ 5WUXYa n∡cif dU a e h UhH\Y Ci hg]XYfg

Skygazing 5bbU 7`UnVci fbY UbX ?Yffm < nbXa Ub When the Stars Come Out B]Wt`U 9Xk UfXg		The Listeners K U'hYf XY `U A UfY Poems from a Green and Blue Planet GUVf]bU A U\Zci n	Poems from a Green and Blue Planet GUVf]bU A U\Zci nl The Explorer ? Uh\Yf]bY Fi bXY``l thc Z]h]b k]h\ G5Hg dfUWf]VV	Fly Me Home Dc``m <c 8uj=""]x="" a="" and="" black="" british:="" c`i="" dfuwh]vw<="" essential="" g5hg="" gc[uł="" history="" k]h\="" nfbł="" short,="" th="" z]h]b="" łhc=""><th>Real-life Mysteries: Can you explain the unexplained? Gi gUb A Ufh]bYUi UbX J]W_m6Uf_Yf Beetle Boy A" ; " @YcbUfX</th></c>	Real-life Mysteries: Can you explain the unexplained? Gi gUb A Ufh]bYUi UbX J]W_m6Uf_Yf Beetle Boy A" ; " @YcbUfX
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