

Parent Forum Meeting

06/12/23

Focus Post 16 Consultation

Update

Reporting Format

School Development Plan

ADHD

Parent Forum

Our school's parent forum automatically includes every parent/carer with a child enrolled at the school.

Parent forums are a way for parents to get involved in school life. They are informal groups where parents can raise issues, be consulted on school policy and give their views.

As a member, you have:

- ☐ a right to advice and information about your child's education at the school
- ☐ the opportunity to be more involved with what the school is doing
- ☐ the opportunity, along with all the other parents, to have your views represented at Glendinning Academy

KS2	Yr 7 - 9	Yr 10 and 11
EfL Learning Journal showing progress towards termly targets.	EfL Learning Journal showing progress towards termly targets.	



KS2 Termly Data Overview

Termly Attainment Overview

Student Name	Year Group/Class	Term and Year
		Current Attainment
		Attention Level
		Blank Language-Level
		Reading Age (if still relevant)
		Reading Stage
		Maths Stage

Star Reader Report



Star Maths Report



Feedback on reporting from Forum

Consider how for Year 10 and 11, Preparation for Adulthood and life skills (travel training) can be reported on instead of them receiving an EfL learning journal.

Can flights paths be included in end of Year 9 discussions with parents so that parents can understand the pathway that students will be taking to accreditation.

KS2 data overview seems to be clear and easy to understand

OFSTED What do we need to do to improve?

What has been done so far?

Link with the Devon Parent Volunteer Ambassadors
Parent Forum half termly rather than

Parent Forum Feedback

We discussed the daily communication. In the implementation plan it considers the need to balance good communication with parents and staff wellbeing and workload. One parent expressed that

ADHD

Pathways to diagnosis and support

One parent shared that their child had received their ADHD diagnosis alongside their Autism diagnosis. Medication was provided to support.

One parent shared that their child has an Autism assessment and this was identified early. However, she was struggling to re-access paediatrics to look into ADHD, despite the doctor writing 4 letters to request this support.

One parent shared that she had faced reluctance to diagnose ADHD on top of Autism due to the co morbidity of needs. She had been told that unmet sensory needs can present as ADHD and there is an understandable reluctance to provide controlled medication when a young persons needs might not be fully understood.

