



Parent Forum

Our school's parent forum automatically includes every parent/carer with a child enrolled at the school.

Parent forums are a way for parents to get involved in school life. They are informal groups where parents can raise issues, be consulted on school policy and give their views.

As a member, you have:

- ☐ a right to advice and information about your child's education at the school
- ☐ the opportunity to be more involved with what the school is doing
- ☐ the opportunity, along with all the other parents, to have your views represented at Glendinning Academy

Priority 2022 -2023

OFSTED

Quality of Education

Consistency in the teaching of reading

OFSTED Outcome

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There is an expectation that every pupil will become, at the very least, a functional reader. Pupils start phonics early. They use this knowledge well when they read. Staff receive training in the teaching of phonics and early reading. Leaders provide regular support and guidance. Staff appreciate this supportive approach. It gives them the knowledge and confidence to teach early reading with skill. Pupils who struggle have the additional help and support they need to improve their reading skills.

Priority 2022 -2023

OFSTED

Quality of Education

PIECES curriculum planned and sequenced

The curriculum is ambitious and well planned. Leaders think carefully about the knowledge pupils need in each subject. Pupils access learning experiences across many national curriculum subjects, including science, history and art.

Priority 2022 -2023

What has been achieved?

Responsive training programme focused on the development of staff skills, knowledge and understanding of SEND to support access to the curriculum

Adults told inspectors how they love working at 8 u from within the school and from the trust, which develops their knowledge and skills.

Priority 2022 -2023

What has been achieved?

Behaviour and Attitudes

Consistency in use of Positive

Priority 2022 -2023

What has been achieved?

Personal Development

PSHE curriculum adapted and personalised to be responsive to the needs of our cohort.

Personal, social and health education (PSHE) is threaded throughout the curriculum. There is a focus on relationships, personal safety, and physical and mental wellbeing. Older pupils know how to keep their bodies safe. Staff encourage pupils to express their personalities and celebrate differences.

Priority 2022 -2023

What has been achieved?

Enrichment opportunities linked with the curriculum to ensure students have access to

OFSTED

What do we need to do to improve?

What has been done so far?

Some parents expressed concerns about the number of staffing changes and the impact this has had on their

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think their child is achieving as well as they should. Leaders need to build on the work that has already started to strengthen links with parents so that any concerns raised are dealt with quickly.

Link with the Devon Parent Volunteer Ambassadors

Parent Forum half termly rather than termly

Further opportunities being planned for school community events

Leaders have not established systems of assessment that clearly show what key knowledge pupils remember in some subjects.

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inconsistent. Leaders need to ensure that staff use assessment effectively to check what pupils know and remember across all subjects.

Behaviour and Attitudes

Develop the role of the attendance officer
Develop practice regarding self regulation, strategies and support
Develop break time and lunchtime offer
Monitor lesson attendance
Support SEMH needs effectively through tiered provision



Parent Forum Feedback

Suggestions for topics to be covered in future meetings.

ADHD Management of and access to medication

Teaching and Learning What does a lesson look like?